

Task 5: Eat Your Heart out at Our Mini-restaurant (LT 1.20 – 1.25)**Part 1: Writing a presentation speech**

1. Ask students to reflect on their experience of giving a presentation and highlight some important points to note when giving presentations. Go through the requirements for a good presentation (LT 1.20) and check if these requirements match the students' suggestions.
2. Introduce some common expressions for presentations in LT 1.21. Explain to students that these expressions are used at different parts of the presentations for different purposes. They can be used for greeting, introducing the topic, presenting ideas or information, turn-taking, ending a presentation and expressing thanks.
3. Focus students' attention on the expressions in the boxes. Ask students to discuss the purposes of the expressions and complete LT 1.21.
4. Go through LT 1.22 with students. Guide students to think about what they should include in each paragraph, and which presentation expressions they can use.
5. For students who need more support, shared-write the first two paragraphs with them. Ask them to draft their presentation speech in groups. Collect their work and mark it.

Part 2: Giving a presentation

1. Go through the 'Dos' and 'Don'ts' of a presentation with the use of PPT 1.3 (LT 1.23). Demonstrate to students what to do and what not to do, using facial expressions, gestures and different speeds in delivery.
2. Return the marked speeches to students and ask them to rehearse for their presentations. Encourage them to give comments to the members in their own group using the peer assessment form in LT 1.24.
3. Ask students to take notes during each presentation. Then they complete LT 1.25, vote for the two groups they like most and give reasons for their choices. The group that gets the most votes will be the winner.